

PYP Boot Camp 2025 Information

There will be two options for participants at this year's boot camp.

1. In person Boot Camp: Saturday, September 20 from 8:30 am to 2:30 pm at Robinson Secondary School in Fairfax, Virginia. Morning coffee and lunch are included for all participants and presenters. In person presenters will be paid a \$400 honorarium. Minimum number of THREE participants for session to run.
2. Boot Camp Virtual Presentation: Saturday, October 4 from 8:30 am to 2:30 pm (time includes a 1-hour lunch break. Participants and presenter can agree to different window, but all sessions should take place on Saturday, October 4.) Virtual presenters will be paid a \$400 honorarium.

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this one day boot camp. The subject boot camps might also have participants from schools who are considering adding the PYP to their programs of study.

Guidelines for Presentations

- should be framed using information from the corresponding subject guide
- should be interactive and incorporate opportunities for participation/small group activities
- should include time for questions

Schedule for day:

Each bullet point below corresponds to a two hour window. Course offerings with more than three bullet points will combine two at the discretion of the presenter.

Between the second and third window, there will be a break for lunch.

Guidance for session topics within PYP Bootcamp Presentations

PYP for Beginners (for new teachers)

- An introduction to the IB philosophy
- Understanding the Learner Profile
- An Introduction to the use of Inquiry as a teaching model
- Developing central ideas/lines of inquiry

Concept-Driven Learning in the PYP

- Introduction of the seven PYP Key concepts
- Explanation and examples of related concepts
- Exploration of how the PYP Key Concepts and related concepts drive instruction and learning
- Discussion and analysis of the standards and practices related to concept-based learning
- Ways to assess (formally or informally) conceptual understanding

Inquiry in the PYP

- Definition, types and models of inquiry
- Inquiry in Mathematics
- Inquiry in Reading and Writing
- Discussion and analysis of the standards and practices related to inquiry
- Inquiry through the PYP Transdisciplinary Themes

Engaging the Early Learner

- Literacy, Mathematics and symbolic learning in the early years
- Strategies for engaging early learners in the classroom and online
- Assessment in the early years

Enhancing the Exhibition

- Details about the expectations of the exhibition
- Timeline for the process
- Advice about how to organize a well-run exhibition

Implementing Agency in the PYP

- Defining self-efficacy and agency in young learners
- Individual and community development of agency
- Strategies to support agency and self efficacy in young learners

Standards and Practices and PYP Evaluation (for experienced coordinators)

- Beginning the Process with Faculty
- Gathering data and feedback from all stakeholders
- Advice and Q & A about how to put all of the pieces together for submission

Intro to the PYP (for new administrators)

- An introduction to the IB philosophy
- Understanding the Learner Profile
- An Introduction to the use of Inquiry as a teaching model