

## **PYP Boot Camp 2024 Information**

There will be two options for participants at this year's boot camp.

1. In person Boot Camp: Saturday, September 14, 2024 from 8:00 am to 2:30 pm at Robinson Secondary School in Fairfax, Virginia. Breakfast, a coffee break and lunch are included for all participants and presenters. In person presenters will be paid a \$400 honorarium.
2. Boot Camp Virtual Presentation: Saturday, September 28 from 8:30 am to 2:30 pm (time includes a 1-hour lunch break. Participants and presenter can agree to different window, but all sessions should take place on Saturday, September 28.) Virtual presenters will be paid a \$400 honorarium.

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this THREE-SESSION boot camp. The subject boot camps might also have participants from schools who are considering adding the PYP to their programs of study.

### Guidelines for Presentations

- should be framed using information from the corresponding subject guide
- should be interactive and incorporate opportunities for participation/small group activities
- should include time for questions

### Schedule for day:

Each bullet point below corresponds to a two hour session. Course offerings with more than three bullet points will combine two at the discretion of the presenter.

Between the second and third session, there will be a break for lunch.

### Guidance for session topics within PYP Bootcamp Presentations

#### PYP for Beginners (for new teachers)

- An introduction to the IB philosophy
- Understanding the Learner Profile
- An Introduction to the use of Inquiry as a teaching model
- Developing central ideas/lines of inquiry

#### Concept-Driven Learning in the PYP

- Introduction of the seven PYP Key concepts
- Explanation and examples of related concepts
- Exploration of how the PYP Key Concepts and related concepts drive instruction and learning
- Discussion and analysis of the standards and practices related to concept-based learning
- Ways to assess (formally or informally) conceptual understanding

#### Inquiry in the PYP

- Definition, types and models of inquiry
- Inquiry in Mathematics
- Inquiry in Reading and Writing
- Discussion and analysis of the standards and practices related to inquiry
- Inquiry through the PYP Transdisciplinary Themes

### Engaging the Early Learner

- Literacy, Mathematics and symbolic learning in the early years
- Strategies for engaging early learners in the classroom and online
- Assessment in the early years

### Enhancing the Exhibition

- Details about the expectations of the exhibition
- Timeline for the process
- Advice about how to organize a well-run exhibition

### Implementing Agency in the PYP

- Defining self-efficacy and agency in young learners
- Individual and community development of agency
- Strategies to support agency and self efficacy in young learners

### Standards and Practices and PYP Evaluation (for experienced coordinators)

- Beginning the Process with Faculty
- Gathering data and feedback from all stakeholders
- Advice and Q & A about how to put all of the pieces together for submission

### Intro to the PYP (for new administrators)

- An introduction to the IB philosophy
- Understanding the Learner Profile
- An Introduction to the use of Inquiry as a teaching model