

# Welcome to RHS' PPS Networking Day!



Tuesday, November 19, 2019



# Coffee and Introductions



**PPS develops  
— strategies  
for student  
success in the  
workplace and  
\*skills for college  
readiness.**

**5 themes in PPS:**

- 1. Personal development.**
- 2. Intercultural understanding.**
- 3. Effective communication.**
- 4. Thinking processes.**
- 5. Applied ethics.**

THEME	TOPICS	SUBTOPICS
<b>1. Personal development</b>	1.1 Self-awareness	<ul style="list-style-type: none"> <li>Self-appraisal</li> <li>Emotional intelligence</li> <li>Reflection</li> </ul>
	1.2 Self-management	<ul style="list-style-type: none"> <li>Effective organization</li> <li>Numeracy and finance</li> <li>Managing change</li> </ul>
	1.3 Relationship management	<ul style="list-style-type: none"> <li>Collaboration</li> <li>Conflict strategies</li> <li>Leadership</li> </ul>
<b>2. Intercultural understanding</b>	2.1 Cultural identity	<ul style="list-style-type: none"> <li>Personal context</li> <li>Assumptions, values and attitudes</li> <li>Social norms and behaviours</li> </ul>
	2.2 Cultural diversity	<ul style="list-style-type: none"> <li>Language and customs</li> <li>Perspectives</li> <li>Commonalities and differences</li> </ul>
	2.3 Intercultural engagement	<ul style="list-style-type: none"> <li>Interactions</li> <li>Insights</li> <li>Impact and change</li> </ul>
<b>3. Effective communication</b>	3.1 Interpersonal skills	<ul style="list-style-type: none"> <li>Social awareness</li> <li>Active listening</li> <li>Non-verbal cues</li> </ul>
	3.2 Literacies	<ul style="list-style-type: none"> <li>Understanding literacy</li> <li>Digital literacy</li> <li>Information and media literacy</li> </ul>
	3.3 Self-expression	<ul style="list-style-type: none"> <li>Writing for purpose</li> <li>Presentation skills</li> <li>Interview skills</li> </ul>

THEME	TOPICS	SUBTOPICS
<b>4. Thinking processes</b>	4.1 Critical thinking	<ul style="list-style-type: none"> <li>Compare and contrast</li> <li>Analyse and synthesize</li> <li>Evaluate</li> </ul>
	4.2 Creative thinking	<ul style="list-style-type: none"> <li>Imagine</li> <li>Predict</li> <li>Innovate</li> </ul>
	4.3 Application of thinking	<ul style="list-style-type: none"> <li>Practical thinking</li> <li>Problem-solving</li> <li>Implementing and adapting</li> </ul>
<b>5. Applied ethics</b>	5.1 Introducing ethical dilemmas	<ul style="list-style-type: none"> <li>Introduction to ethics: exploring right and wrong</li> <li>Identifying ethical dilemmas</li> <li>Approaches to ethical dilemmas</li> </ul>
	5.2 Case studies in applied ethics	<ul style="list-style-type: none"> <li>Case studies of ethical dilemmas: business ethics</li> <li>Case studies of ethical dilemmas: environmental ethics</li> <li>Case studies of ethical dilemmas: biomedical ethics</li> </ul>
	5.3 Professional ethics	<ul style="list-style-type: none"> <li>Expectations and standards of professional behaviour</li> <li>Debates about professional ethics</li> <li>Case studies of ethical dilemmas: professional ethics</li> </ul>

**At RHS, PPS provides those students who might not stand out as scholars while underclassmen, an opportunity to thrive in a challenging IB setting with the help of academic coaches who believe in all students' ability to succeed.**

[Christian Melgar's Story](#)

# 5 Themes of PPS Manifest Themselves at RHS in:

- Service Learning Projects
- Language Acquisition
- Reflective Project
- Personal Development
- Effective Communication



**Each school designs and develops its own PPS course tailored to its unique student needs. At RHS, our units of study include...**

## **Year 1**

**IB Learner Profile**

**Culture, Race, and Ethics**

**Ways of Thinking, Emotional Intelligence**

**Mindfulness**

***7 Habits of Highly Effective Teens***

**DuoLingo Study**

**Workplace Resume**

**Personal Banking/Accounting**

**International Day/Stream Team Service**



# Year 2

---

Reflective Project  
College Application Navigation  
Happiness Project  
UN Sustainability Project  
College Work Habits  
Workplace Readiness Unit  
Stream Team Cleanup/International Day



# Ice Breaker Warm-up:

## Focus on Reflective Project:

***Problem or Ethical  
Dilemma?***

### Directions:

1. Define a problem vs. an ethical dilemma
2. Determine if cartoons/scenarios describe problems or ethical dilemmas.



# What's Working?

Service Learning

**Natasha - budgeting and numeracy**

**Stephanie-vision board**

**Kenya-exploring the ethical dilemma**

**Rebecca-cold emailing**

**Tiffany-resume writing**

—

# ***RHS Stream Team Clean-Up*** **With Rock Creek Stream Clean Up**

**-students collect and record  
number of recyclable and trash  
items pulled from Rock Creek  
tributary**



“The outcome that most stuck with me was working collaboratively with others. John and I worked together to find different pieces of trash that were on the ground. Whenever one of us would spot something we would help each other pick it up, put it inside the bag, and add it to our count. We also helped each other find different paths in the creek in order to see if there was more trash in a particular area or not.”

---

Write a reflection on the experience





Give water bottles a second life as a hanging plant art installation.

---

# Happiness Project



-based on the film *Happy*, by  
*Roko Belic*

Shoshana and Abby's Happiness Project

# What is Happiness? How do we attain it?

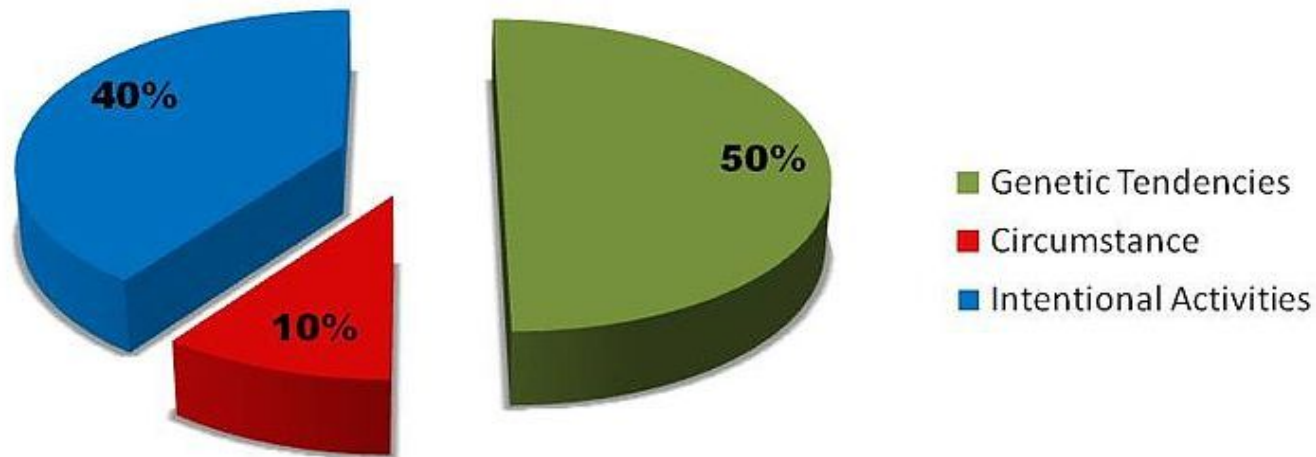
If you won the lottery tomorrow, how much happier do you think you would be a year from now? Write five sentences about this and be prepared to discuss in class.

## Discussion

If happiness could be quantified,  
what percent of our long-term happiness would be our circumstance?  
What percent would be our genetics?  
What percent would be our own choice?



# Factors Influencing Chronic Happiness Levels



# Happiness Project and Presentation

Some Intentional Activities to Consider That Increase Your Happiness. Choose ONE, write your thesis and development measure, present a 6 slide prez/ google slide on your findings/reflection:


- Expressing Gratitude--giving thanks to others with sincerity (NPR StoryCore interview)
- Doing something kind (anonymous, repeated daily, recorded for one week) [Jolly Deeds](#)
- Connecting to your community-friendships, bonds, greetings (join a new club/sport that makes you move-dance, climb, ski, run for one day-write 500 word reflection) [Big John](#)
- Playing -improvisation, flashmob, guitar, etc.
- Getting in the flow--the experience of be absorbed in a joyful and challenging task
- Trying something new: lead a Project Happiness Online or In person Group

# What's New?

---



Managebac in CP  
College Application Process  
Reflection Materials include Learning  
Outcomes

Managebac in  
CP-   
effective  
reflective space  
for students and  
supervisors  
-RP advisor  
meeting  
-SL reflections  
-Language dev

Unit Outline

PLAN

Summary

Inquiry

Transfer Goals

Essential understandings

Inquiry Questions

Missed concepts/misunderstandings

Curriculum

Aims

Objectives

Syllabus

Content

Skills

Concepts

Connections

Approaches to Learning

IB Learner Profile

International Mindedness

Academic honesty

Information communication technology

Language development

Reflective projects

Service learning

Metacognition

IB CP Language development (CP Grade 11)

OverviewLP LP LP PBLTasks & UnitsGradebookAttendanceMessagesCalendarFiles

Members

Unit CalendarUnit Outline

At-a-GlancePlannerStream & ResourcesAssessments

PLAN

Summary

Edit Section

Work experience, future study and jobs

Current Unit

SubjectIB CP: Language developmentYearCP Grade 11Start DateWeek 1, September

Duration6 weeks12 hours

DescriptionThis unit will cover the the use of business & work-related vocabulary in spoken and written communication.

Inquiry

Edit Section

Transfer Goals

Develop insight into the ways that language and culture affect how we engage with the world

Essential understandings

To become a competent and confident communicator in Business French it is necessary to have a strong grounding in the vocabulary of work experience, future study and jobs

Inquiry Questions

ConceptualHow does the expansion of my vocabulary affect my ability to effectively communicate?

FactualIn what ways can I effectively develop my French vocabulary?

# Reflective Project

---



Exemplars Exchange

Revisions for 2020 at RHS (Moderator  
Feedback)

# Approach to the Reflective Project

Use a calendar-be flexible

Create an informational packet

Assign advisors for each student

Make advisor meeting/reflections meaningful

Use an outline; work the process 'from the inside out'



## **Moderator Feedback 2019**

“Advisor marks were generous at times. Papers were organized, perhaps too well structured and prescribed , and may not allow for student organization of reflective project.”