



IB Exchange

Share Inspire Grow





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01.

PURPOSE



Purpose

- Curriculum-aligned lesson plans
- Practical videos on IB pedagogy
- Connection to other IB Educators



<https://muse.ai/vt/tUK4Y3z-Welcome-to-IB-Exchange>



02.

FEATURES & NAVIGATION



Features & Navigation

- Free Instructional Materials
- Free Modules
- Fee-Based Micro-Credentials



New on the IB Exchange

- Subject Libraries
- Micro-credentials
- Communities and Events
- Partner Content





What would you like to discover?

Search by programme and use filters to find content aligned to your teaching style.

[Learn how search works >](#)

 Primary Years Programme

 Middle Years Programme

 Diploma Programme

 Career-related Programme

 Filter by

Most recent 

1056 Results



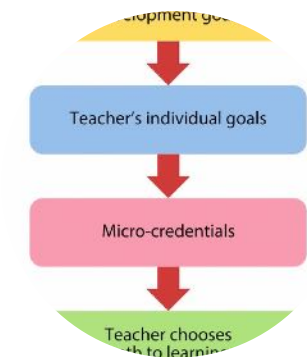
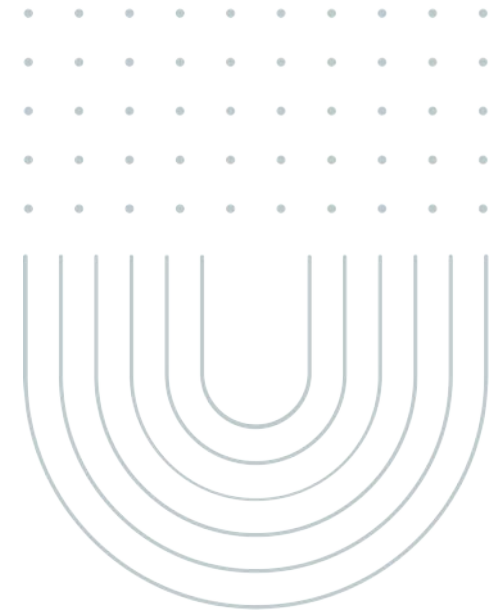
<https://muse.ai/vt/Dv4yzwT-How-to-search-on-IB-Exchange>





My Learning Page

Organizing function to bookmark and catalog resources



Micro-Credentials

Professional development opportunities that can serve as Category 1, 2 or 3 credentials



PROFESSIONAL DEVELOPMENT

Micro-credentials meet the requirement for:

- PYP teachers hired during the period under review to participate in an IB workshop: category 1, 2 or 3.
- DP teachers, theory of knowledge (TOK) teachers and creativity, activity and service (CAS) coordinators, appointed during the period under review to participate in an IB workshop: category 1, 2 or 3, related to their subject or role.
- CP teachers of DP subjects appointed during the period under review to participate in an IB workshop: category 1, 2 or 3, related to their subject or role.
- Personal and professional skills (PPS) teachers appointed during the period under review to participate in an IB workshop relevant to their role.

Micro-credentials do not meet the requirement for participation in:

- MYP subject-group-specific workshops
- DP or CP workshops when a subject or course has been reviewed

03.

PRACTICAL TIPS AND BEST PRACTICES



COMMUNITIES

Toggle the navigation page
to find resources

EVENTS

Use the [events
page](#)

LEARNING

Use the My Learning Page
to bookmark

03.

WORK TIME



SCAVANGER HUNT



- Join one community
- Bookmark one item in your learning page
- Explore one micro credential



REFLECTION

A THINKING ROUTINE FROM PROJECT ZERO, HARVARD GRADUATE SCHOOL OF EDUCATION

Generate-Sort-Connect-Elaborate

A routine for organizing one's understanding of a topic through concept mapping.

Select a topic, concept, or issue for which you want to map your understanding.

- Generate a list of ideas and initial thoughts that come to mind when you think about this particular topic/issue.
- Sort your ideas according to how central or tangential they are. Place central ideas near the center and more tangential ideas toward the outside of the page.
- Connect your ideas by drawing connecting lines between ideas that have something in common. Explain and write in a short sentence how the ideas are connected.
- Elaborate on any of the ideas/thoughts you have written so far by adding new ideas that expand, extend, or add to your initial ideas.

Continue generating, connecting, and elaborating new ideas until you feel you have a good representation of your understanding.



THANK YOU

Do you have any question?

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