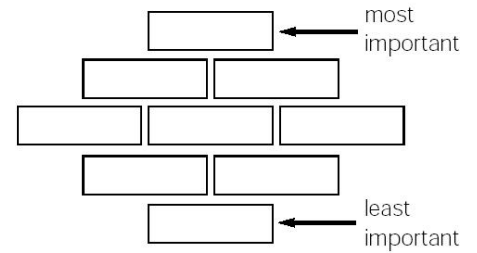




**Title: Facets of International Mindedness**  
**Topic: International Mindedness**



**Diamond 9**

**Instructions to facilitator:** Participants can organize participants in groups of 2-9. You can have participants record their answers on a pre-made worksheet or chart paper. Participants should get 8-15 minutes to discuss. Allow time for reporting out from groups.

**Instructions to participants:**

Consider the following facets of ‘international mindedness.’ Organize the statements into a Diamond 9 with the most important aspect being at the top.

- Being open to different outlooks and world views
- Ability to understand different cultural contexts and viewpoints
- Being able to take yourself away from the center of what is right and acceptable
- Demonstrating respect for others
- Not too narrow minded
- Multilingual
- Knowing where you stand in relation to cultural relativism – being able to substantiate your cultural position
- Ability to work in diverse teams
- A declining sense of egocentricity
- Ability to adjust communication
- Adapts to different cultures
- The oneness of humanity
- Aware of own culture
- A critical examination of oneself and one’s traditions
- Concern and ability to think what it might be like in the shoes of a different person
- Being globally engaged – a commitment to address humanity’s greatest 21<sup>st</sup> century challenges
- Examine the ideas of others that challenge their own beliefs
- Go beyond mere tolerance and acceptance
- Enjoy the complexity of ambiguity
- Nonetheless reach rational conclusions

1. On what criteria did you decide which statements to include in the 9 and which to leave out?
2. How did you order your statements?
3. What conclusions did you reach in your discussion?