
Additional Project Zero Resources

Intellectual Character: What It Is, Why It Matters, and How to Get It.

Students are quite capable of thinking well, so why don't they when given the opportunity? This book views the problem as a lack of character—intellectual character—where character is “not a matter of ability but commitment.” *Ron Ritchhart; published by Jossey-Bass.* ISBN: 0-7879-7278-9.

Making Learning Visible: Children as Individual and Group Learners.

This book is the result of a joint venture involving the Reggio Emilia Preschools and Infant-toddler Centers and Project Zero researchers. It focuses on individual learning strategies within the group, and how documentation fosters both individual and group learning.

Project Zero, Harvard Graduate School of Education; Reggio Children, International Center for the Defense and Promotion of the Rights and Potential of All Children. ISBN: 978-88-87960-25-9.

Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners.

Unravels the mysteries of thinking and its connection to understanding and engagement. *Ron Ritchhart, Mark Church, Karin Morrison.* ISBN: 978-0-470-91551-6

Teaching as Inquiry: Asking Hard Questions to Improve Practice and Student Achievement.

Case studies from urban schools that show how teachers and administrators have developed and sustained inquiry processes that have contributed to improved student outcomes and changes in teaching practices. Includes benchmarks for teachers to gauge their progress.

Alexandra Weinbaum, David Allen, Tina Blythe, et. al.; published by Teachers College Press.

ISBN: 0-8077-4457-3.

The Teaching for Understanding Guide.

“What does it mean to understand something?” This book provides a full description of the TfU framework with useful examples. It includes reflections by teachers about their practice.

Tina Blythe and Associates; published by Jossey-Bass. ISBN: 078790993-9.

The Thinking Classroom: Learning and Teaching in a Culture of Thinking.

Having thinking skills (critical thinking, creative thinking, problem-solving skills, etc.) is no guarantee that we will use them. This book shows how to create a culture of thinking within the classroom environment, where these skills will be valued, encouraged, and sustained.

Shari Tishman, David N. Perkins, Eileen Jay; published by Allyn and Bacon. ISBN: 0-205-16508-7.

Visible Thinking [DVD].

“Thinking is often invisible and elusive - both to teachers and learners. How do we create cultures of thinking that promote students' understanding while cultivating their disposition to think?” This DVD explores how we might make thinking more present in classrooms.

Produced by the Visible Thinking Team, Project Zero, Harvard Graduate School of Education.

Upcoming Project Zero Institutes and Conferences

Project Zero Perspectives Conferences: Australia

Melbourne Grammar School, March 5-6 and Shore School, Sydney, March 13-14, 2016

<http://www.casieonline.org/events/pz>

Project Zero Classroom Summer Institute

July 18 -22, 2016

http://www.pz.gse.harvard.edu/project_zero_summer_institutes.php

Future of Learning Institute

July 26-28, 2016

<http://futureoflearningpz.org>

WISSIT (Washington International School Summer Institute for Teachers)

August 1-5, 2016

<http://wissit.org>

Project Zero Perspectives Conferences: Washington DC

Learning Together, Leading Together

October 7-9, 2016

www.casieonline.org

DC-Project Zero

DC-Project Zero (DC-PZ) is a group of educators in the DC region who are using Project Zero ideas in practice. The group presents regular professional development events throughout the year. Events are free and open to all. Please contact DC-PZ organizer Jim Reese to put your name on the contact list for upcoming workshops.

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