

IB Program Updates

Friday, September 13th





Programme Innovation

A comprehensive review of IB's educational offer for young people aged 16-19.

Continuous improvement that is a world-leading collaborative design for DP subjects and components.



Programme Innovation

Recent and forthcoming subject and component updates bring conceptual understanding, inquiry, real-world issues and multimodal approaches to evidencing and assessment to the center of the student and educator experience.

Subject Updates

- Environmental systems and societies (1st teaching 2024 → HL option will be available)
- Extended Essay (1st teaching 2025)
- Computer science (1st teaching 2025)
- Visual arts (1st teaching 2025)
- Philosophy (1st assessment 2025)

Upcoming subject updates

- Sports exercise and health science (first teaching 2024)
- Global politics (first teaching 2024)
- Religion and society, replace World religions (first teaching 2027 and first assessment 2029)
- History (first teaching 2026 and first assessment 2028)
- Psychology (first teaching 2025 and first assessment 2027)
- Design technology (first teaching 2025 and first assessment 2027)

Extended Essay

- Interdisciplinary and subject focused pathway
- Assessment criteria have been revised (5 criteria)
 - ◆ Criterion D (presentation) is gone and rolled into A
 - ◆ Criterion C has been split (analysis and argument)
 - ◆ Criterion (discussion and evaluation)

Extended Essay

- Criterion E
 - ◆ Assess reflection → reflect on the effect of learning throughout the EE process
- Some rules removed
 - ◆ Ex: history 10 year rule
- Subject specific seminars start in March 2025

CP Core Enhancements

- PPS has been increased to 100 hours to be equivalent to TOK
- Language development will become Language and cultural studies (70 hours)
- Service learning will become Community engagement (30 hours)
- Reflective project → no changes (50 hours)

Language and Cultural Studies Enhancements

- Of the 70 hours, 30 will be guided/structured engagement with the students
 - ◆ Mandatory introductory unit and progress review points
- No exemption of taking a Group 2 course

Community Engagement Enhancements

- Engagement and partnership → learning from, in and with the community
- Enhanced guidance to support ongoing assessment through authentic/manageable methods
 - ◆ Learning journal
 - ◆ Three review points
 - ◆ Narrative assessment (recommended)

Reflective Project Enhancements

- Connections to career expanded beyond CRS
- Focused learning journey with feedback loops (peer feedback) and learning journal incorporated to improve authentic reflective practice
- RPPF revised → more holistic
- Revised assessment criteria
- Presentation/Viva voce
- Externally assessed (starts 2027)

PPS Enhancements

- 5 themes replaced by “6” concepts
 - ◆ Change
 - ◆ Identity and Community
 - ◆ Well-being
 - ◆ Connections and relationships
 - ◆ Perspective
 - ◆ Systems
- PPS portfolio showing evidence of the PPS learning outcomes

Networking

- New DP Coordinators - Oct. 11, 9am-1pm
 - ◆ Washington Liberty HS
 - ◆ 1301 North Stafford Street, Arlington, VA
- New CP/DP Happy Hour Chats via Zoom
 - ◆ Oct. 9th, 4:00-5:30pm - exam registration, inclusive arrangements, using IBIS
 - ◆ Dec. 12th, 4:00-5:30pm - withdrawing before deadline, spring assessment



**All students can learn and
succeed, but not in the same way
and not in the same day.**

William G. Spady

