Creating a PDP

Program **Standards IB PHILOSOPHY** PURPOSE LEARNING **ENVIRONMENT** SCHOOL CONTEXT

Purpose-Sharing an important mission

Environment Providing essential structures, systems and resources

> Leadership and governance Student support Teacher support

Culture Providing positive student cultures culture through policy implementation Learning Ensuring effective education Designing a coherent curriculum Students as lifelong learners Approaches to teaching Approaches to assessment

Selecting a PDP

- This is Part 2 of the self-study questionnaire.
- the school selects one of these plans to share with the IB

Step 1 – Program Development Plan-Planning

Identify

- Focus/Question (inquiry)
- Challenge
- Goal to be achieved
- Rationale

Step 2- Program Development Plan - Planning

IB Practices

Identify one or two practices associated with the question Select practices from at least two categories of the PSP framework Conditions ? Practice that sets the conditions (environment) Who ? Practice that shows who (learning) How ? Practice that indicates how (culture) Why? Practice that indicates why (purpose)

Step 3 – Program Development Plan -Planning Impact

Impact

What will change for students?

Data and Evidence

What data or evidence will reflect the impact of the work?

Step 4 – Program Development Plan– Implementation and Analysis

What activities will lead to the outcome?

Examples that evidence the impact on students?

Step 5- Understanding and Application

Summary

what did you learn what factors led to having/not having an impact on students

Further or future considerations

what did you learn that could be applied to future development

Priorities for programme development

what areas will the school now prioritize for development

Identifying Standards and Practices

- will have four (4) to eight (8) practices as part of it (from 2 different standards)
- should start with:
 - where you are as a school
 - where you want to be
 - how do you get there?
 - who will do it?
- is meant to help a school go beyond the requirements to positively impact student learning

Some Ideas for Programme Development

- Learners (agency, IB learner profile, service/action, academic integrity, well-being)
- Learning and teaching (approaches to learning, approaches to teaching, inquiry, conceptual understanding, local and global contexts, teamwork and collaboration, access, learning diversity, inclusion, assessment, curriculum, multilingualism and identity)
- The learning community (collaboration, internationalmindedness, leadership, learning environments, technology)

Practice Using the Template

- You can use the IB Motif Builder Ap
- <u>https://resources.ibo.org/ib/resource/11162-425323/</u>