

2025 CP/DP Boot Camp Framework

There will be two options for participants at this year's boot camp.

1. In person Boot Camp: Saturday, September 20 from 8:30 am to 2:30 pm at Robinson Secondary School in Fairfax, Virginia. Morning coffee and lunch are included for all participants and presenters. In person presenters will be paid a \$400 honorarium. Minimum number of THREE participants for session to run.
2. Boot Camp Virtual Presentation: Saturday, October 4 from 8:30 am to 2:30 pm (time includes a 1-hour lunch break. Participants and presenter can agree to different window, but all sessions should take place on Saturday, October 4) Virtual presenters will be paid a \$400 honorarium.

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this one day boot camp. The subject boot camps might also have participants from schools who are considering adding the DP subjects to their programs of study.

Guidelines for Presentations

- should be framed using information from the corresponding subject guide
- should be interactive and incorporate opportunities for participation/small group activities
- should include time for questions

Suggested Schedule for the day:

Session one focus: Subject guidelines and organization for the year

Session two focus: Organizing and teaching the Internal Assessment

Break for lunch

Session three focus: Preparing students for the examination/external assessments

SUGGESTED FRAMEWORK FOR CP/DP SUBJECT “Boot Camp” WORKSHOP PRESENTATION

Session one: Subject Guidelines and organization for the year

The Role of Your Subject Within The Diploma Programme/Career-Related Programme

- The Diploma/Career-Related Programme Model Overview
- Relationship and Responsibilities to the Core of the CP/DP Model
- Aims and objectives to the course
- Distinctions between HL and SL

Session two: Organizing and teaching the Internal Assessment

- Purpose and time allocation of the IA
- Samples to review and discuss
- Discussion of assessment criteria

Session three: Preparing students for the examination/external assessments

- Understand expectations and assessment criteria for each paper
- Share available online exam prep resources
- Discuss use of previous exam questions