

2024 CP/DP Boot Camp Framework

There will be two options for participants at this year's boot camp.

1. In person Boot Camp: Saturday, September 14 from 8:00 am to 2:30 pm at Robinson Secondary School in Fairfax, Virginia. Breakfast, a coffee break and lunch are included for all participants and presenters. In person presenters will be paid a \$400 honorarium.
2. Boot Camp Virtual Presentation: Saturday, September 28 from 8:30 am to 2:30 pm (time includes a 1-hour lunch break. Participants and presenter can agree to different window, but all sessions should take place on Saturday, September 28) Virtual presenters will be paid a \$400 honorarium.

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this THREE-SESSION boot camp. The subject boot camps might also have participants from schools who are considering adding the DP subjects to their programs of study.

Guidelines for Presentations

- should be framed using information from the corresponding subject guide
- should be interactive and incorporate opportunities for participation/small group activities
- should include time for questions

Suggested Schedule for the day:

Session one focus: Subject guidelines and organization for the year

Session two focus: Organizing and teaching the Internal Assessment

Break for lunch

Session three focus: Preparing students for the examination/external assessments

SUGGESTED FRAMEWORK FOR CP/DP SUBJECT “Boot Camp“ WORKSHOP PRESENTATION

Session one: Subject Guidelines and organization for the year

The Role of Your Subject Within The Diploma Programme/Career-Related Programme

- The Diploma/Career-Related Programme Model Overview
- Relationship and Responsibilities to the Core of the CP/DP Model
- Aims and objectives to the course
- Distinctions between HL and SL

Session two: Organizing and teaching the Internal Assessment

- Purpose and time allocation of the IA
- Samples to review and discuss
- Discussion of assessment criteria

Session three: Preparing students for the examination/external assessments

- Understand expectations and assessment criteria for each paper
- Share available online exam prep resources
- Discuss use of previous exam questions