

**IB Approaches to Learning across the Continuum :**

*Approaches to learning refer to those skills that students develop when they are learning how to learn and think effectively, and how to process information and manage their emotions: those skills that are currently identified as “Transdisciplinary skills” in the PYP. The ultimate intention of approaches to learning across the IB continuum is to develop self-regulated (self-managed, self-directed, independent) learners through skills-based, process-focused teaching.*

- From the Sept. 2013 PYP Coordinators Notes, p. 2

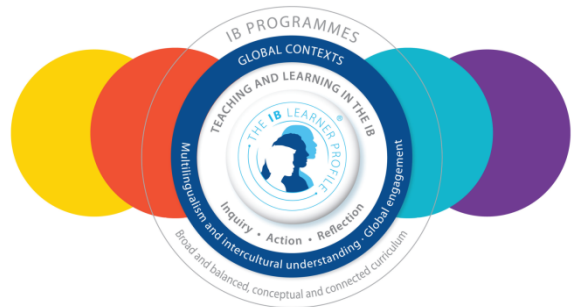
**PRIMARY YEARS PROGRAMME**

<b>IB Approach to Learning</b>	<b>PYP Transdisciplinary Skill Sets</b>
Communication	Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication
Social	Accepting responsibility, Respecting others, Cooperating, Resolving conflict, Group decision-making, Adopting a variety of group roles
Self management	Gross motor skills, Fine motor skills, Spatial awareness, organization, Time management, Safety, Healthy lifestyle, Codes of behavior, informed choices
Research	Formulating questions, observations, Planning, Collecting data, Recording data, Organizing data, Interpreting data, Presenting research findings
Thinking	Acquisition of knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation, and Dialectical thought, Metacognition

-Taken from Figure 8, pages 20-23 of MTPYPH (IBO,2007)

**MIDDLE YEARS PROGRAMME**

<b>IB ATL skill categories</b>	<b>MYP ATL skill clusters</b>
Communication	I Communication
Social	II Collaboration
Self management	III Organisation
	IV Affective
	V Reflection
Research	VI Information literacy
	VII Media literacy
Thinking	VIII Critical thinking
	IX Creative thinking
	X Transfer



<-- From the MYP Development Report (IBO, Aug. 2013) More to come in the *MYP Next Chapter*....

**DIPLOMA PROGRAMME**

*“Approaches to teaching and Approaches to learning in the Diploma Programme (DP) Following the launch of the new International Baccalaureate (IB) DP model you will have seen the inclusion of the phrases “Approaches to teaching” and “Approaches to learning” (ATL). These refer to deliberate strategies, skills and attitudes which permeate approaches to IB teaching and learning. These approaches, intrinsically linked with the IB learner profile attributes, enhance student learning and assist student preparation for DP assessment and beyond.*

- From the September 2013 DP Coordinator’s Notes