



Welcome Coordinators and Administrators

Mid-Atlantic Association of IB World School
Coordinator Meeting
February 6, 2015

EF Tours

- Welcome to Jenni Williams from EF Tours
- She will be sharing information about their 2016 Global Student Leaders Summits



- Also a special thank you to EF Tours for sponsoring this morning's breakfast!

Our Host – Seneca Valley High School

- Mr. Brian Beaubien-

Assistant Principal of Seneca Valley HS

- Ben Rikhoff and Tee Tevera

Seneca Valley IB Students

- Jeannie Awono

DP Coordinator

Welcome Back!

- Founding Member of IBMA, Carol Dahlberg
- Former IBMA President, Laura Lane

Next Year's Coordinator Meetings

- Educate
- Participate
- Lead

Welcome new
coordinators and first
time participants

Upcoming Events:

Opportunities for Educating, Participating and Leading!

College Fair

Saturday, April 18, 2015

Gar-Field HS, Woodbridge,
VA

May Coordinator Meeting

Friday, May 29th

The Newseum in Washington
D.C.

IB Americas Annual Regional Conference

July 23-26, 2015

Chicago, IL

IBMA Annual Summer Academy

August 5-6, 2015

Marshall High School

IBMA Summer Academy

- We are looking for feedback, programme needs and any suggestions you have for fabulous teachers, presenters and practitioners. Please complete the survey and return to your VP in the break-out session later this morning.

“We don’t learn from experience. We learn from reflecting on experience.”

John Dewey

Write about one learning or teaching experience you personally have had that relates to this quotation.

Why reflect?

- Reflection can be ***informative***. It can deepen understanding and learning.
- Reflection can be ***generative***. It can guide students to consider what would have been done differently in a situation.
- Reflection can be ***transformative***. It provides a constructive process for incorporating personal change and growth into learning.

Cathryn Berger Kaye

‘Meaningful Reflection: A Practical Approach’

The Art of Reflection

- It is crucial that reflective activities are meaningful for students, and do not become mechanistic and formulaic.
- Effective reflective activities should challenge students to think more deeply, and students need to be explicitly aware of the role of the activities.
- This means ensuring that sufficient time is allocated to appropriately designed reflective activities at all stages of learning—before, during and after.

IB's 'Approaching to Teaching and Learning in the DP'
Guide

What we will do today:

- There are at least five articles at your table today; three are anchor articles which are at every table, and two or three are programme-specific articles. Read one of these articles. As you read, consider what larger questions are raised for you as an educator and as a teacher leader.
- At your table, share your observations of your article and then as a group, create a larger question to consider using the RQI's guide to developing questions.

Larger Seminar Discussion

- Three tables, preferably from different programme areas, should come together to have a seminar discussion, using each group's generated questions.

Something to
ponder...

How do you model
reflection to your
students?

Break-out Programme Meetings

- Room 212B – PYP
- Library – MYP
- Room 239 – DP
- IB Office in library – IBCC

* VP's will begin sessions with resources and best practices about reflection currently being used in schools.

- <http://www.peterpappas.com/2010/05/prezi-guide-effective-school-reflective-student-teacher-principal.html>