

Special TOK Session: Helping Students to Produce Good ToK Presentations and Teacher Assessment of ToK Presentations



Tuesday, February 28, 2017



**Seneca Valley High School
19401 Crystal Rock Drive
Germantown, MD 20874**

Agenda:

0830 – 0900 Breakfast & getting to know one another

0900 - 1000 Session 1

1000 - 1015 Break

1015 - 1115 Session 2

1115 - 1130 Break

1130 - 1230 Session 3

1230 – 1300 Lunch and round table discussion

Audience: All ToK Teachers.

Overview and Content

- **Session 1** – Helping students to produce good ToK presentations. Specifically the session will address the following:
 - The formation of the central knowledge question.
 - The link between the central knowledge question and the real-life situation.
 - How to advise students on selecting the real-life situation.
- **Session 2** – The completion of the PPD by student and teacher. Specifically the session will address the following:
 - How to support the student with the completion of the PPD.
 - Ideas on how to structure the responses in the PPD.
 - Completing the teacher section of the PPD.
- **Session 3** – The Moderation of the PPD. Specifically the session will address the following:
 - A consideration of how the forms are moderated.

Presenter: BILL ROBERTS

Bill Roberts has been involved with the Theory of Knowledge programme since 1993 and has taught and coordinated it in a variety of settings including schools in Cairo, Egypt and in Dar es Salaam, Tanzania. He has worked as an Assessor for TOK since 1999, as a Senior Assessor since 2001 and was appointed as Deputy Chief Assessor in 2010. He is involved in the current curriculum review.

Profile accessed at: <http://www.ibsca.org.uk/index.php/workshops/workshop-leaders/478-bill-roberts-dp-tok> on 1/26/17.

To register, please visit: <http://tinyurl.com/gu2upks>