

How are you involved in UOI planning?	How can we use inquiry as an approach to teaching and learning?
How can we use inquiry when we have no time for collaborative planning with general classroom teachers?	What elements of the PYP allow the strongest transdisciplinary learning across specialist areas?
What part do specialists play in the PYP exhibition?	How does your school provide time for specialists to collaborate with classroom teachers?
Define the role of the specialist teacher in a PYP school.	