

## **PYP Boot Camp 2022 Information**

There will be two options for participants at this year's boot camp.

1. In person Boot Camp: Saturday, September 17 from 8:00 am to 2:30 pm. Breakfast, a coffee break and lunch are included for all participants and presenters.
2. Boot Camp Virtual Presentation: Saturday, October 1 from 8:30 am to 2:30 pm (time includes a 1-hour lunch break. Participants and presenter can agree to different window, but all sessions should take place on Saturday, October 1.)

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this THREE-SESSION boot camp. The subject boot camps might also have participants from schools who are considering adding the PYP to their programs of study.

### Guidelines for Presentations

- should be framed using information from the corresponding subject guide
- should be interactive and incorporate opportunities for participation/small group activities
- should include time for questions

### Schedule for day:

Each bullet point below corresponds to a one and a half to two hour session. Course offerings with more than three bullet points will combine two at the discretion of the presenter. Between the second and third session, there will be a break for lunch.

### Guidance for session topics within PYP Bootcamp Presentations

#### PYP for Beginners

- An introduction to the IB philosophy
- Understanding the Learner Profile
- An Introduction to the use of Inquiry as a teaching model
- Developing central ideas/lines of inquiry

#### Concept-Based Learning in the PYP

- Introduction of the seven PYP Key concepts
- Explanation and examples of related concepts
- Exploration of how the PYP Key Concepts and related concepts drive instruction and learning
- Discussion and analysis of the standards and practices related to concept-based learning
- Ways to assess (formally or informally) conceptual understanding

#### Inquiry in the PYP

- Definition, types and models of inquiry
- Inquiry in Mathematics
- Inquiry in Reading and Writing
- Discussion and analysis of the standards and practices related to inquiry
- Inquiry through the PYP Transdisciplinary Themes

### Engaging the Early Learner

- Literacy, Mathematics and symbolic learning in the early years
- Strategies for engaging early learners in the classroom and online
- Assessment in the early years

### Enhancing the Exhibition

- Details about the expectations of the exhibition
- Timeline for the process
- Advice about how to organize a well-run exhibition

### Agency in the PYP

- Defining self-efficacy and agency in young learners
- Individual and community development of agency
- Strategies to support agency and self efficacy in young learners

### Standards and Practices and PYP Evaluation (for experienced coordinators)

- Beginning the Process with Faculty
- Gathering data and feedback from all stakeholders
- Advice and Q & A about how to put all of the pieces together for submission

### Intro to the PYP (for new administrators)

- IB Pedagogy and what to look for in the classroom
- Introduction to the Exhibition
- How to better support IB teachers