

Thank you for considering being a virtual PYP presenter at the 2020 IBMA “Boot Camp”

- Boot Camp Virtual Presentation: Saturday, October 3, 2020
- Three two-hour sessions divided up as determined by you
- Compensation for your planning and efforts: \$400

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this THREE-SESSION boot camp. The subject boot camps might also have participants from schools who are considering adding the PYP to their programs of study.

Who: We are looking for experienced IB teachers who are willing to share their knowledge and experience with new IB teachers. Presenters do not have to be official IB workshop providers. Presenters should be comfortable presenting and providing resources virtually.

When: Three two-hour online sessions on Saturday, October 3.

Guidelines for Presentations

- should be framed using information from the corresponding subject guide
- should be interactive and incorporate opportunities for participation/small group activities
- should include time for questions

Guidance for session topics within PYP Bootcamp Presentations

PYP for Beginners

- An introduction to the IB philosophy
- Understanding the Learner Profile
- An Introduction to the use of Inquiry as a teaching model
- Developing central ideas/lines of inquiry

Concept-Based Learning in the PYP

- Introduction of the seven PYP Key concepts
- Explanation and examples of related concepts
- Exploration of how the PYP Key Concepts and related concepts drive instruction and learning

- Discussion and analysis of the standards and practices related to concept-based learning
- Ways to assess (formally or informally) conceptual understanding

Inquiry in the PYP

- Definition, types and models of inquiry
- Inquiry in Mathematics
- Inquiry in Reading and Writing
- Discussion and analysis of the standards and practices related to inquiry
- Inquiry through the PYP Transdisciplinary Themes

Engaging the Early Learner

- Literacy, Mathematics and symbolic learning in the early years
- Strategies for engaging early learners in the classroom and online
- Assessment in the early years

Enhancing the Exhibition

- Details about the expectations of the exhibition
- Timeline for the process
- Advice about how to organize a well-run exhibition

Agency in the PYP

- Defining self-efficacy and agency in young learners
- Individual and community development of agency
- Strategies to support agency and self efficacy in young learners

PYP New Coordinators

- Guiding philosophies of the programme and how to share effectively and create buy-in with parents, teachers, students
- Building professional development opportunities for teachers
- The nuts and bolts of running a programme while navigating other obligations