

Mid-Atlantic Association of IB World Schools

Breakout Session – Middle Years Programme Professional Learning Network

September 20, 2019

Minutes

1. Building Community Activity

2. Reminders – Laura Lane asked to remind all that...

-BQC (Building Quality Curriculum) Registrations open on October 5, 2019. If you are planning to register your school, do so on October 5 because the spots are filled right away.

-The deadline to register the Year 5 Personal Project students is October 20th. Registrations received after the 20th will result in fines.

-Per the May 2019 MYP Coordinators notes, the following subject will be undergoing review : LA, Math, Art, and Personal Project.

3. Planning the Year – Networking Session etc.

To help plan the year, all participants helped answer the questions that follow. Their input is recorded below each question.

3a. What do you and your teachers expect to gain by attending a networking session? What would be most productive/effective format to use when offering a networking session?

- Find commonality with other schools
- Share resources from presenter and participants
- Practical knowledge
- Hands-on work time with a product at the end (unit plans, assessments)
- Questions and answers with a flexible presentation.
- Build networking agenda by surveying participants ahead of time
- Session outcomes announced with the title
- Differentiated sessions to meet need of people at different experience levels
- Online networking sessions?
- Seeing the MYP in action
- Stations format.

3b. Which networking sessions would help you and/or your teachers grow this year?

- ATL – articulation of skills; what does this look like?

- BQC preparation- Use guide to evaluate planners and use BQC feedback
- Counselors
- IDU – interdisciplinary unit planning
- High School MYP Coordination and Personal Project
- Coordinators under evaluation
- Media Specialists
- Arts networking with specific breakouts
- How to make a unit plan come alive
- Design integration – science, PHE, math
- Moving music teachers
- Projects
- Peer observations
- Math and English – How to do IB with high stakes testing?
- Service as action connected back to curriculum/lessons
- Assessment (range of subjects) – rubrics, tasks, standardization, command terms
- Statement of inquiry – build it and use it (include student input)

3c. Which sessions can you facilitate and/or sponsor at your school?

- Participants completed a form to indicate availability to sponsor or host a networking session.

3d. Experienced Coordinators, what can IBMA offer to help you in your IB journey? Please be specific.

- More cat. 3 networking sessions
- IDU support
- PLC with book study (virtual)
- Mid cycle support
- Create a video library
- Site visit to “schools/programs: IBMA list of subjects within school who are open to visits so that other schools can reach out to see what strong instruction in the subject looks like. I can help create – Jenna
- Meetings based on school contexts, i.e. grades served, size of school etc.
- Create a bank of shared resourced, i.e. unit plan samples
- Best practices for day to day coordinator’s work: examples/shared timelines for implementation
- Forms/flyers for parents shared
- Collaborate on preparing PD sessions
- Concurrency of learning and school schedules.

3e. Private Schools – What can IBMA offer you to help you in your IB journey? Is there a need for a special networking session just for private school coordinators?

- Advise/strategies on developing unit plans for multiple preps (teaching multiple subjects or teaching in multiple programs)
- Getting buy-in
- Training that is not const-prohibitive
- Training for part-time
- Networking for private schools.

4. For the Benefit of the MYP PLN:

Please share your go-to bookmarks and resources (ex: #MYPChat) that make your job more effective.

- #mypco
- Learningtogive.org
- MYP Coordinators' Google Group
- IB Thinking Lessons
- Emily.Munn@mnps.org
- Bob McCormick. lunch and learn Skype
- Hodder- IB Skills Series
- World's largest lesson (UN Sustainable Goals)
- One.org
- Globalcitizen.org
- IB Educator Network
- #IB MYP
- IB Matters podcasts
- #MYPDesign
- FB Groups
- MYP Coordinators
- MYP Coord. + MYP Educators
- MYP Teachers-sharing ideas
- Teachsdgs.org
- Excitededucator.com (Lenny Dutton-Williams)
- Could we start state based FB groups for content teachers organized by IBMA? State standards are the same and could allow smaller school staff connect (network).

5. \$2,000: IBMA is giving us \$2,000 to spent on a special MYP engagement/pd. It could be a visit to a special institution, an outside speaker, a virtual book study etc. Please share your ideas and thoughts on how to effectively utilize these funds.

- Speaker for standards based grades – Solutions Tree – Marzano; Wormelli; Tom Murray

- **Coordinator visits to IBMA MYP Schools (Mock IB visits); win win for host school getting ready for IB visit and visitors looking for ideas**
 - **Service as action related to design: Field trip to do service – for coordinators and/or teachers**
 - **Service related to design**
 - **Pulitzer Center?**
 - **Something targeted at Governance (Superintendents, Board of Education members) perhaps about how to support MYP through policies and funding**
 - **Opportunities for MYP teachers to attend**
 - **Opportunities for MYP teachers to understand the network they are a member of**
 - **Opportunities for MYP teachers to move beyond foundations of IB (teachers already know about learner profile, global contexts, etc.)**
 - **Promotional videos that reflect what IB looks like in a public school in our region**
 - **Book study**
 - **Teacher training for classroom implementation of concept + inquiry based instruction**
- 6. Laura Lane, IB Manager for the IBMA region public and charter schools, visited us. She discussed her role and welcome all.**
- 7. Manage Bac reps also stopped by to briefly introduce themselves and let all know about their afternoon session.**
- 8. October 18 Admin. meeting – Participants wish to work as a team with their admin. after Julie Stern’s presentation to unpack and discuss the implementation of the ideas gained during the presentation, and to plan. Their suggestion is to provide space for the teams to meet and not divide groups in breakout sessions. They would also like to have a protocol to guide their discussion. Finally, they would like to have to see all gather together in a closing activity where few share how they will be implementing conceptual learning at their schools.**
- 9. Closing reflection**

Submitted by Frangiska Lewis, MYP VP on 9/22/19

