

IB LIBRARIANS' NETWORKING AGENDA
ROBERT E. LEE HIGH SCHOOL
FEBRUARY 15, 2011

9:00-9:30	Coffee & Networking
9:30-10:30	Introductions Overview Presentation (10 minutes) Discussion: Collection Development/Databases/Tools General IB Instruction/Collaboration Specific Courses: TOK, Psychology, Latin, Art, History, Others?
10:30-10:45	BREAK
10:45-12:00	Discussion: Extended Essay IB Strategies Share Lessons
12:00-1:00	LUNCH (Roundtable/continue discussion)



IB Librarians' Networking Session

Robert E. Lee High School

February 15, 2011

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Session Minutes/Discussion Notes:

- Reviewed an overview of the IB Diploma Program, including an introduction to the IBO Curriculum Centre and changes to the Group 1 and Group 2 courses.
- Recommended sources for the collection including print sources. Series included IB Prepared, IB Study Guides for the IB Diploma, and IB Diploma Programme Course Companion. Additional recommended series were Seminar Studies in History, Cambridge Perspectives in History, Problems in European Civilizations, 22 volumes of History in Dispute, International Baccalaureate Diploma Program and the School Library ISBN 9781598846416. The merits of JSTOR and Questia were discussed as well as EBSCO databases and ProQuest. Subscription to PSYCHArticles is pricey but valuable, as is use of Cambridge Historical Statistics. Tufts University Press helpful for Latin resources.

Session Minutes/Discussion Notes, continued

- Issues of collaboration were discussed including getting teachers on board with the inquiry method of teaching/learning, starting the process earlier, holding workshops specific to Extended Essay and IA's
- Strategies for working with Extended Essay were discussed including using Managebac, Dartmouth website for vocabulary in each discipline, the need to understand the subject guidelines and requirements, use of centers and grouping to help students understand their subject requirements. Search for a Voice Thread on developing a research question. The recommendation that students do not do an EE in a subject that the school does not offer the course. Some schools the teachers are assigned students to supervise.
- We shared lessons on introducing the Extended Essay and research process.