



Title: What does it take to be internationally minded?
Topic: International Mindedness

Instructions to facilitator: Organize participants into groups for discussion (different sizes may be more or less appropriate for different age groups). Provide groups the following terms on paper cut-outs: logic, dignity, perspective, persuasion, tolerance, fear, conflict, emotion, value, respect, stereotyping, attitude, intuition. Give student groups 5-10 minutes to organize the terms in order from most to least important for an individual to have an international mindset. Terms can be modified for different age groups.

Instructions to participants:

What does it take to be internationally minded? Organize the following terms in order from most to least important for an individual to have an international mindset:

Logic	Fear	Respect
Dignity	Conflict	Stereotyping
Perspective	Emotion	Attitude
Tolerance	Value	Intuition

1. Explain how you ordered the terms.
2. Which terms did your group disagree about the most? How did you resolve that disagreement?
3. Are there any terms that you feel are not part of being international minded? Why? What word(s) would you add that are not listed?