



2015 IB Mid-Atlantic Association of IB World Schools STUDENT EXCELLENCE AWARD APPLICATION GUIDELINES



1. Application packets are due by midnight on Friday, May 1, 2015. NO LATE OR INCOMPLETE APPLICATIONS WILL BE ACCEPTED. All completed applications must be submitted either electronically or via post to the following:

Electronic Submissions:

Please scan all documents

Mr. John Day

Executive Director, IB Mid-Atlantic Association of IB World Schools

JohnLDay@mac.com

Note: Electronic submissions should be given directly to the IB

Coordinator/Counselor for submission due to the confidential nature of the required recommendation form.

Submissions by post:

(postmarked by 5/1/15)

IBMA Student Excellence Award Committee

Attn: Kerri Lancaster

Oscar F. Smith High School

1994 Tiger Drive

Chesapeake, VA 23320

2. Applicants must be IB students from IB Mid-Atlantic member schools.
3. An IBMA Student Excellence Award in the amount of \$500.00 will be granted to one student enrolled in each level of the IB continuum (PYP, MYP, DP, CP), provided that the IBMA Student Excellence Award Committee determines that there is at least one applicant per program level who qualifies for the award.
4. The IBMA Executive Board determines the composition of the IBMA Student Award Committee and the total amount of scholarship monies available each year.
5. The IBMA Student Award Committee reviews and selects the award recipients each year. Committee members will not participate in the consideration of scholarship applications from their own schools.
6. The IBMA Student Award Committee gives weight to both the subjective qualities of the applicants and to quantitative data obtained from the application.
7. The IBMA Student Award Committee reviews applications in May and announces the award recipients no later than June 1. Awards are made directly to the recipient.
8. The Executive Board of IBMA has the authority to review all decisions of the Scholarship Committee, including appeals from nominating schools.
9. Before submitting your application packet, be sure to have the following documents included:
 - Completed application packet
 - Learner Profile Component: Essay, poem, short story, visual/graphic, or video
 - Student Service Component
 - IB Teacher/IB Coordinator Recommendation Form (one required)
 - Completed release form with all signatures
10. Questions may be directed to Kerri Lancaster (Kerri.Lancaster@cpschools.com or 757-548-3286).



**2015 IB Mid-Atlantic Association of IB World Schools
STUDENT EXCELLENCE AWARD APPLICATION**

(Pages 1 – 2 are to be completed by the student)



A. Applicant Contact Information

Student Name _____

Student Signature _____

Street Address _____

City _____ State _____ Zip Code _____

School _____ IB Coordinator _____

IB Program in which you are currently enrolled (check one): DP CP MYP PYP

Final day of school for this school year (for award presentation purposes) _____

B. Nominating Faculty Members

Name the two faculty members who support your application for this award:

1) _____
Counselor/IB Coordinator

2) _____
IB Teacher

C. School and Community Activities

List and describe the **top three** school or community activities (including athletics) in which you have participated:

Name of Activity	Description of Activity

D. The IB Learner Profile

Complete ONE of the following to submit along with your application. Include your essay, poem, short story, or graphic to your completed application packet. Large graphics/visuals and videos should be saved on a CD and submitted with your completed application packet (if submitted by post).

1. Write a narrative essay, hand-written or typed, that addresses the prompt below (250 words or less):

Name the one IB Learner Profile attribute that you best exemplify and describe how you represent this ideal. Also, name the one IB Learner Profile attribute that you feel has been one of your weaknesses and describe how you have strengthened this attribute throughout your IB experience.

2. Write a poem or short story that highlights the importance of the IB Learner Profile characteristics.
3. Create a graphic/visual or video that highlights the importance of the IB Learner Profile attributes.

THE IB LEARNER PROFILE

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers: They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable: They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers: They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators: They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled: They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded: They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring: They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers: They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced: They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective: They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

E. Service

Describe one service project in which you have participated. Reflect on what you learned from this experience and share how the project impacted the lives of others. If you have not participated in a service project, describe a project that you would like to plan and explain the impact you hope it will have on others (100 words or less). You may attach a typed response to your application, if you prefer.



IB Mid-Atlantic Association of IB World Schools
TEACHER/IB COORDINATOR RECOMMENDATION FORM – CONFIDENTIAL

Recommendation for the IB Mid-Atlantic Student Excellence Award

Student Name: _____

Recommender's Name: _____ IB Coordinator IB Teacher

Directions to IB Coordinator/IB Teacher: The student whose name appears above is applying for the *2015 IB Mid-Atlantic Student Excellence Award*. Please complete the recommendation checklist below and make additional comments in the space provided. The criteria are explained in detail in the IB learner profile on the back of this form. **Please return the completed form to the applicant in a signed, sealed envelope.**

IB Learner Profile Characteristics	Expert (Top 2%)	Advanced (Top 10%)	Proficient	Developing	Emerging
INQUIRER: Inquiry and independence in learning					
KNOWLEDGEABLE: Knowledgeable in subject area					
THINKER: Applies thinking skills critically and creatively					
COMMUNICATOR: Communicates effectively with others					
PRINCIPLED: Demonstrates integrity and honesty					
OPEN-MINDED: Open-minded to others' ideas, opinions, and values					
CARING: Demonstrates empathy, compassion, and respect toward others					
RISK-TAKER: Approaches new and unfamiliar situations with courage/is willing to be challenged					
BALANCED: Seeks intellectual, physical, and emotional balance					
REFLECTIVE: Gives thoughtful consideration to their own learning and experience					

Please make any additional comments that you think will assist us in assessing this student's suitability for the IB Mid-Atlantic Student Excellence Award.

IB Teacher/IB Coordinator Signature: _____ **Date:** _____



**IB Mid-Atlantic Association of IB World Schools
Student Excellence Award RELEASE FORM**

(This page is to be completed by the student and parent/guardian)

Applicant: _____

Street Address: _____

City: _____ State: _____ Zip: _____

School: _____

IB Coordinator: _____

I hereby grant the release of record information contained in the *IB Mid-Atlantic Student Excellence Award* application documents and further grant permission to release an announcement of this award to the media.

(Student Signature)

(Date)

(Parent/Guardian Signature)

(Date)