

MYP Global Contexts		Possible explorations to develop:	Notes
<b>identities and relationships</b>	<p><i>Who am I? Who are we?</i></p> <p>Students will explore identity; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human.</p>	<ul style="list-style-type: none"> <li>• competition and cooperation; teams, affiliation and leadership</li> <li>• identity formation, self-esteem, status, roles and role models</li> <li>• personal efficacy and agency; attitudes, motivations, independence; happiness and the good life</li> <li>• physical, psychological and social development, transitions, health and well-being, lifestyle choices</li> <li>• human nature and human dignity, moral reasoning and ethical judgment, consciousness and mind</li> </ul>	
<b>orientation in space and time</b>	<p><i>What is the meaning of 'where' and 'when'?</i></p> <p>Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.</p>	<ul style="list-style-type: none"> <li>• civilizations and social histories, heritage; pilgrimage, migration, displacement and exchange</li> <li>• epochs, eras, turning points and 'big history'</li> <li>• scale, duration, frequency and variability</li> <li>• peoples, boundaries, exchange and interaction</li> <li>• natural and human landscapes and resources</li> <li>• evolution, constraints and adaptation</li> </ul>	
<b>personal and cultural expression</b>	<p><i>What is the nature and purpose of creative expression?</i></p> <p>Students will explore the ways in which we</p>	<ul style="list-style-type: none"> <li>• artistry, craft, creation, beauty</li> <li>• products, systems and</li> </ul>	

	<p>discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>institutions</p> <ul style="list-style-type: none"> <li>• social constructions of reality; philosophies and ways of life; belief systems; ritual and play</li> <li>• critical literacy, languages and linguistic systems; histories of ideas, fields and disciplines; analysis and argument</li> <li>• metacognition and abstract thinking</li> <li>• entrepreneurship, practice and competency</li> </ul>	
<p><b>scientific and technical innovation</b></p>	<p><i>How do we understand the worlds in which we live?</i></p> <p>Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.</p>	<ul style="list-style-type: none"> <li>• systems, models, methods; products, processes and solutions</li> <li>• adaptation, ingenuity and progress</li> <li>• opportunity, risk, consequences and responsibility</li> <li>• modernization, industrialization and engineering</li> <li>• digital life, virtual environments and the information age</li> <li>• the biological revolution</li> <li>• mathematical puzzles, principles and discoveries</li> </ul>	
<p><b>globalization and sustainability</b></p>	<p><i>How is everything connected?</i></p> <p>Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the</p>	<ul style="list-style-type: none"> <li>• markets, commodities and commercialization</li> <li>• human impact on the environment</li> <li>• commonality, diversity and interconnection</li> <li>• consumption, conservation, natural</li> </ul>	

	<p>opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment.</p>	<p>resources and public goods</p> <ul style="list-style-type: none"> <li>• population and demography</li> <li>• urban planning, strategy and infrastructure</li> </ul>	
<p><b>fairness and development</b></p>	<p><i>What are the consequences of our common humanity?</i></p> <p>Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.</p>	<ul style="list-style-type: none"> <li>• democracy, politics, government and civil society</li> <li>• inequality, difference and inclusion</li> <li>• human capability and development ; social entrepreneurs</li> <li>• rights, law, civic responsibility and the public sphere</li> <li>• justice, peace and conflict management</li> <li>• power and privilege</li> <li>• authority , security and freedom</li> <li>• imagining a hopeful future</li> </ul>	