

EE Networking Meeting 3-7-17 – Notes:

[Resources can be found here:](#)

<http://Tinyurl.com/IBMAEESTUFF>

- Visiting the **New EE requirements** -from support website
 - Research question must be phrased as a question
 - No abstract
 - Reflection process is mandatory
 - Viva Voce is mandatory
 - Scoring rubric is changed significantly
 - Supervisor comments much more important now
- Idea: Viva Voce Café: in library with food and drinks
 - Wrap up questions about process and learning
 - Required – student must write reflection afterwards
 - Celebration – positive
- Idea: Include EE instruction by me in 3-5 hour requirement (less than or more than you need to justify)
- Idea: Train students and supervisors together?? Using PD days for training supervisors
- **YOU CAN WRITE COMMENTS FOR THE EE DIRECTLY ON THEIR DRAFT!! MUST BE GENERAL FEEDBACK-NOT EDITING/PROOFING/REVISING MARKS**
- Reflection Sessions-3 but really students also need another meeting to meet with supervisor to get draft feedback – *already accounted for this*
- Reflection sessions vs check in sessions – *have already gone over this with our students*
- Check out videos on website – should we use for training? Viva Voce especially...
- RRS -need to get the students to do more of this for next year- Idea: use this as an accountability piece as well in IB Research – can also give them a prompt to write in their RRS
- Idea: drafting and revising logs –use for RRS as well
- RPPF - **examiner’s comments now mean more toward grade**
- Idea: attach RRS as an appendix – not graded but Lisa’s trainer said he liked this- *should we do this?*
- **IMPORTANT! 500 WORD LIMIT!!! TALK TO STUDENTS ABOUT THIS (ABOUT 165 WORDS A REFLECTION)**
- New Criteria/Rubric (more holistic) -*have already gone over this with students*
- Use “best fit” marking
- Note: no grammar on rubric but still very important piece and effects your grade!
- IMPORTANT RESOURCE: In Lisa’s Shared Google Drive- merged rubrics for us-general with subject specific criteria so supervisors are grading from ONE document!
- Idea: Should use grade boundaries for the predicted grades – use the scoring rubric to give feedback only
- Make sure supervisors read RPPF before they write their comments
- Supervisor comments – use sample to show them before they write

- Idea: Use specific sentence structure for topic choice: **I want to study _____, because I want to find out.**
- Idea: turn in draft with their analysis and evaluation highlighted
- Idea: *motivation* -talk to students about putting their work in the “locker” for colleges to view during the admission process
- Idea: *motivation*-share with students excerpt from bird by byrd on procrastination
- Idea: TurnItIn Master class - set one up! – use feedback feature on TurnItIn?
- Subject news - More emphasis on external support for category 1