## IBMA Coordinators Meeting September 2019 DP Breakout Session

- 1. Ideas for Breakout Session after Administration Meeting
  - a. Address student burnout and attrition rates
  - b. Application of inquiry based/conceptual learning
    - i. Hands on session based on speaker
  - c. PD on how to promote conceptual based instruction in the DP
    - i. Preferably run by a school that believes they do it well
  - d. PD on how IB learning is good for all--discussion of value of IB while admins are here
    - i. Share how IB looks in other buildings--good for admin to hear other models
  - e. Recommendation for a session to be in the morning while administrators are still there.
  - f. Flash chat model is good--if shorter time frame is provided
  - g. Challenge someone to call out something they learned at the sessions
  - h. Role of the head of school in the program
    - i. Opening doors, increasing access
- 2. Other people recommended to invite
  - a. Curriculum and instruction personnel
  - b. Subject lead teachers
- 3. Ideas for Professional Development Money
  - a. Combine DP/MYP/PYP money to bring Trevor MacKenzie--Dive into Inquiry--believe fee is \$5500
  - b. Host an IBMA Student Conference--possibly in conjunction with college fair
  - c. Culturally responsive teaching--Jacqueline Woodson
  - d. New TOK training
  - e. Confluence of Social Media/Brain Development/Mindfulness
- 4. Language B Listening Exam Discussion
  - a. Make sure you are testing the technology with the samples now
  - b. May need to stagger start times
  - c. IB will release exam files a week ahead of time and passwords the day of the exam
  - d. Teachers need to practice listening exercises in class
  - e. If AP language is offered in your building, they may have experience preparing students for listening exam
- 5. New math
  - a. Schools may want to consider Math Applications SL as a one year course for students who aren't ready for IB math at the beginning of their junior year.
  - b. Schools interested in a round table discussion of math