2022 CP/DP Boot Camp Framework

There will be two options for participants at this year's boot camp.
1. In person Boot Camp: Saturday, September 17 from 8:00 am to 2:30 pm. Breakfast, a coffee break and lunch are included for all participants and presenters.
2. Boot Camp Virtual Presentation: Saturday, October 1 from 8:30 am to 2:30 pm (time includes a 1-hour lunch break. Participants and presenter can agree to different window, but all sessions should take place on Saturday, October 1.)

The purpose of these sessions is to offer guidance/instruction to new teachers in current IB schools who will not have a chance to attend official IB subject training due to time or monetary constraints. Experienced IB teachers from the surrounding Mid-Atlantic region will lead this THREE-SESSION boot camp. The subject boot camps might also have participants from schools who are considering adding the DP subjects to their programs of study.

Guidelines for Presentations
● should be framed using information from the corresponding subject guide
● should be interactive and incorporate opportunities for participation/small group activities
● should include time for questions

Suggested Schedule for the day:
Session one focus: Subject guidelines and organization for the year
Session two focus: Organizing and teaching the Internal Assessment
Break for lunch
Session three focus: Preparing students for the examination/external assessments

SUGGESTED FRAMEWORK FOR DP SUBJECT "Boot Camp" WORKSHOP PRESENTATION

Session one: Subject Guidelines and organization for the year
The Role of Your Subject Within The Diploma Programme
● The Diploma Programme Model Overview
● Relationship and Responsibilities to the Core of the DP Model
● Aims and objectives to the course
● Distinctions between HL and SL

Session two: Organizing and teaching the Internal Assessment
● Purpose and time allocation of the IA
● Samples to review and discuss
● Discussion of assessment criteria

Session three: Preparing students for the examination/external assessments
● Understand expectations and assessment criteria for each paper
● Share available online exam prep resources
● Discuss use of previous exam questions