

IBMA Networking Minutes – January 16th South Lakes High School

Agenda

- New curriculum requirements and training
 - Document attached that outlines changes
- Practice grading internal assessments
 - Three teachers present at training shared student IAs (moderated). Discussed scores and provided rationale for scoring.
- Paper 1 case study Lady A
 - Notes below.
- EPF / IB Business
 - Round table discussion of how school systems were meeting the Virginia graduation requirement within their IB B&M course.

Paper 1 case study – Lady A

Activities:

- Vocabulary
- Timeline and important people
- SWOT
- Tutor to You and Triple A—Tutor to You seems to be better liked by attendees
- Review Questions projections from experienced teachers
- Experienced teachers felt it best not re-invent the wheel - refer to the OCC Online Curriculum Center
- Susan—introduces case with a ppt that she shares with everyone; share it as a story before they read it
- Have a mock exam with suggested questions from other experienced instructors
- Prep work Questions must be turned in before the exam
 - Best to be handwritten
 - Students must still READ the questions
- Popcorn reading
- Highlight with different colors based on different modules
- Word problems
- Relate the case back to the unit being discussed
- Make them come up with their own questions (in class study guide) Allow them only one define question, one analyze, two tools – gives parameters for questions that they can make
- Tutor2U Business Blog
- Teach command terms
- Look at short term and long term implications to case problem.