

Advocacy for IB credits

1. Define the problem - inconsistency of credits granted by colleges in Va. to IB diploma graduates

2. Spell out the solution - consistent # of credits to be granted by colleges in VA. to IB diploma graduates

3. Who will determine what happens? The General Assembly

4. Prepare your case - (paper work and documentation)
 - a. Benefits
 - b. Savings
 - c. Who is doing what, where and why?

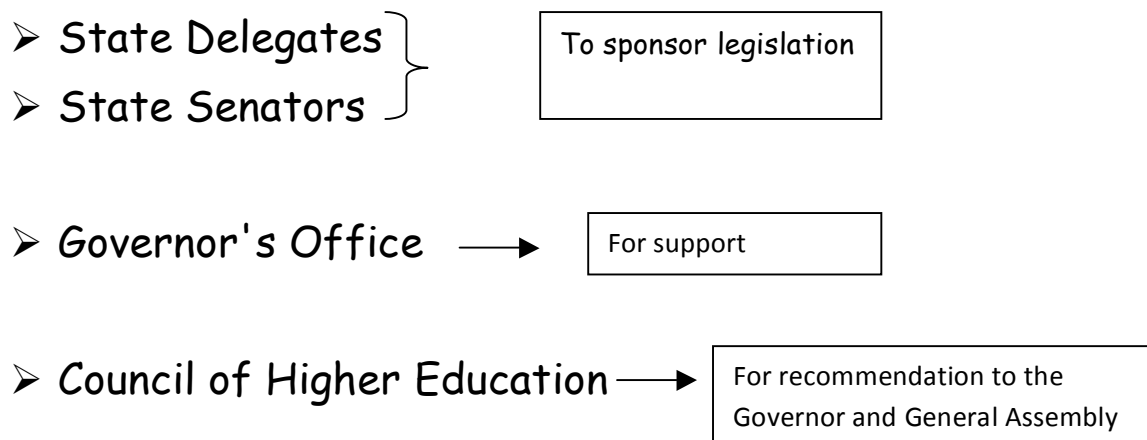
5. Plan - write an agenda & contact (personal)

- Local School Board Members
- School Superintendent
- Virginia School Board Association
- Virginia Education Association
- County Council of PTAs

For support

They all have legislative packets for advocacy

They also have lobbyists



6. Act - Who will make the contacts? Timing is of essence

7. Evaluate your results - Make sure everyone is doing their part

8. Follow up - contact all stakeholders to see where their efforts are and to remind them your issue (Local and state groups have a specific date, in which they go down to Richmond and meet with their state delegates and senators to advocate for their issues or proposed legislation)

9. Celebrate