

# Daily Learning Target Template

## What Are We Learning?\*

By the end of the class, I will be able to \_\_\_\_\_ (what) \_\_\_\_\_

Timeframe

**A** Verb/Bloom's Taxonomy

Content / Concept / Skill

as evidenced by \_\_\_\_\_ a \_\_\_\_\_.

**B** Activity / Measurable Verb

**C** Assessment or Product

\*Considerations: What are your opportunities to use academic language and discourse as well as check for understanding?

Closure Question: What question will students be able to answer at the end of the period as their evidence of achieving the learning target?

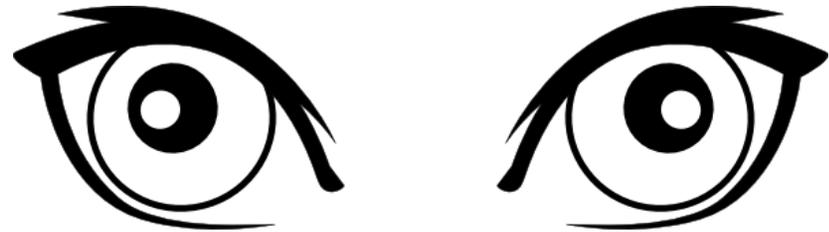
<b>A</b> Bloom's Taxonomy/Critical Thinking Skills						<b>B</b> Performing/Measurable Verbs	<b>C</b> Assessment/Product
Key Verbs						<ul style="list-style-type: none"> <li>• Arranging/Matching</li> <li>• Building / Constructing</li> <li>• Charting</li> <li>• Computing</li> <li>• Counting</li> <li>• Creating</li> <li>• Discussing w/ Partner</li> <li>• Drawing</li> <li>• Formulating</li> <li>• Graphing</li> <li>• Grouping</li> <li>• Highlighting/Pointing</li> <li>• Modeling</li> <li>• Presenting/Teaching</li> <li>• Solving</li> <li>• Summarizing</li> <li>• Translating</li> </ul>	<ul style="list-style-type: none"> <li>• Anticipatory Chart</li> <li>• Collaborative poster</li> <li>• Concept/Graphic Organizer</li> <li>• Diagram</li> <li>• Exit Slip</li> <li>• Foldable</li> <li>• Group presentation</li> <li>• Kinsella Vocabulary Template</li> <li>• Quickwrite</li> <li>• Rhetorical Precis</li> <li>• Summary w/specific purpose</li> </ul>
Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation		
Collect	Convert	Apply	Analyze	Compile	Appraise		
Define	Defend	Calculate	Argue	Compose	Ascertain		
Describe	Demonstrate	Classify	Categorize	Consolidate	Assess		
Examine	Describe	Complete	Compare	Create	Critique		
Identify	Diagram	Construct	Contrast	Design	Defend		
Label	Differentiate	Experiment	Deduce	Develop	Determine		
List/Log	Discover	Illustrate	Devise	Explain	Estimate		
Name	Distinguish	Interpret	Discuss	Generate	Evaluate		
Quote	Explain	Manipulate	Differentiate	Hypothesize	Judge		
Recall	Give Examples	Model	Distinguish	Justify	Measure		
Recognize	Paraphrase	Re/Produce	Examine	Organize	Rate		
Record	Predict	Relate	Inspect	Produce	Reflect		
Show	Recognize	Sequencing	Interpret	Report	Revise		
State	Restate	Show	Modify	Schematize	Score		
Tell	Specify	Solve	Organize	Synthesize	Select		
Visualize	Summarize	Use	Plan	Write	Value		

# Criteria for Developing Learning Targets

✓ **student-oriented**



✓ **observable**



✓ **specific**



✓ **action-oriented**



✓ **reasonable**



✓ **timely**

